Narrative Peer Editing List

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Paper you’re reading belongs to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 1:** Read the essay given to you and then answer the following questions.

Does the story start from the end of the text that was given?

Do the paragraphs flow chronologically?

List a few examples of figurative language used in the essay. Tell me the type and write the one used.

Do you think the writer did a good job of using figurative language? Why or why not?

Does the story flow? Could you tell the writer/writing changed?

Was everything logical and did it fit well with the beginning of the story?

Was there a conclusion of the conflict?

**Step 2:** Read the paper again and correct any spelling, punctuation, or grammar errors you recognize.

**Step 3:** Pick 5 words from the writing that could be changed to sound more interesting or descriptive. For example, change “good” to “outstanding” or “the leaves” to “the crunchy leaves.”

Original Word: New Word:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 4:** Find at least three details that appeal to the senses (if missing, share where you think details should be added).

1.

2.

3.

**Step 5:** Write your thoughts on the back of this sheet. Be tactful—stay positive, but also mention any problems you see. Remember we are here to help each other!

**Step 6:** Return the paper and revise your own essay—it can always be improved! Take all your peers comments into consideration and remember I am here to help!